

2026 NTUE Department of Physical Education Hosts Teacher Recruitment Preparation Workshop Strengthening Practical Teacher Training and Enhancing Students' Competitiveness

To support pre-service teachers in preparing early for elementary school teacher recruitment examinations, the Department of Physical Education at National Taipei University of Education (NTUE) organized the “Teacher Recruitment Preparation Workshop” in 2026. The program consists of two sessions, with the first held on March 15 and the second scheduled for April 19.

Designed in alignment with actual municipal teacher recruitment formats, the workshop incorporates mock teaching demonstrations and simulated interviews. These activities allow participants to become familiar with the examination process and evaluation criteria, while developing essential skills in instructional delivery and on-site performance.

The workshop features strategy lectures on exam preparation, hands-on simulation sessions, and immediate feedback from experienced educators, followed by a panel discussion. In addition, alumni who previously participated in the program and successfully secured teaching positions returned to share their preparation experiences, offering practical insights and guidance to current students.

Notably, among the nine participants who attended last year’s workshop, eight successfully passed the teacher recruitment examinations, highlighting the program’s effectiveness in teacher preparation. The department emphasized that such simulation-based training enables students to build confidence and gain valuable experience prior to formal examinations. Moving forward, NTUE will continue to offer similar initiatives to support students in demonstrating their professional competencies and advancing toward careers in education.

Photo Captions



Figure 1: A strategy lecture on teacher recruitment preparation, introducing evaluation perspectives and key preparation approaches.



Figure 2: Students participate in mock interviews and teaching demonstrations to experience real examination scenarios.



Figure 3: A mock teaching session in progress, where students deliver lessons and receive immediate feedback from evaluators.
